

Impact of AI on Education: A Review

Dr. Deshpande A.S.¹, Dr. Mahajan S.R.², Dr. Kulkarni S.B.³, Prof Puri S.A.⁴

¹Faculty – Department of Computer Engineering, Vilasrao Deshmukh Foundation, GOI, Latur, Maharashtra, India.

²Faculty - Department of AIML, Symbiosis Institute of Technology, Pune, Maharashtra, India.

³Faculty - Department Computer Engineering, Sandipani Technical Campus, Latur, Maharashtra, India.

⁴Faculty - Department of Electrical Engineering, Vilasrao Deshmukh Foundation, GOI, Latur, India.

Emails: deshpandeamita18@gmail.com¹, rajansmita@gmail.com², kulkarnisanjivani28@gmail.com³, supriyapuri1992@gmail.com⁴

Abstract

The purpose of this study is to assess the impact of Artificial Intelligence (AI) on education. The scope of the study is limited to the application and effects of AI in administration, instruction, and learning. Artificial intelligence is a field of study and the resulting innovations and developments that have revolutionized in the field computers, machines, and other artifacts having human-like intelligence characterized by cognitive capabilities, learning abilities, adaptability and decision-making skills. The study assures that AI has extensively been adopted and used in education, particularly by education institutions, in different forms. AI initially took the form of computer and computer related technologies. Afterward transitioned into to web-based and online intelligent education systems. Now in this era with the use of computer systems embedded with other technologies, the use of human alike robots and chatbots to perform educator's duties and functions independently or with the help of educators. Using these platforms, educator facilitators have been able to perform different administrative functions, such as reviewing and grading students' assignments more effectively and efficiently, and achieve higher quality in their teaching activities. On the other side, because the systems imparting machine learning and adaptability, curriculum and content has been customized and personalized according to the needs of students, which has developed awareness and retention, thereby improving learners interactive learning experience and overall quality of learning.

Keywords: Artificial Intelligence, Educational Administration, Personalized Learning, AI Ethics, Educational Technology. NLP

1. Introduction

Education facilitators deal with changes brought about by technology. Its applications change the world in which they teach, as well as the students under their care. Eventually, students change according to what the teachers teach about – the content, skills and context. [1] AI can perform some tasks better than humans indeed. But even a child can beat the best AI in many others. AI has a long way to go before being able to overpower a human in a rich cognitive, social and cultural activity such as teaching. But it can definitely help by adding to what a teacher is capable of doing. Where AI can help in education, pedagogical experts stress that the teacher should always be in the loop, overseeing what it does. Effective AI solutions in the classroom are those that

empower the teacher. When the teacher knows what the student is learning, the gains are significant. [2] In the constantly evolving landscape of education, Artificial Intelligence (AI) has emerged as both a beacon of hope and a source of consternation for educators around the globe. As we revolving through this digital revolution, the challenge before every educator is to how effectively we can make the use of AI in education and Administration. In recent years, Artificial Intelligence (AI) has emerged as a transformative force across multiple industries, and education is no exception. The integration of AI technologies into educational systems has opened new avenues for enhancing administrative efficiency, enriching instructional practices, and personalizing

learning experiences. This paper investigates the current applications of AI in these critical areas of education and examines the effects—both positive and negative—of AI implementation.

2. Understanding Terrain of AI in Education

AI in education can range right from preparing lesson plan of subjects to personalized learning algorithms and virtual tutors to AI-powered educational games and analytics tools.[3] There are so many ways AI can help students, from identifying early signs of struggle to creating a more interactive and personalized learning plan. Online education is an industry that has monetized the service of student centric learning, and at the core of that industry lies digital products. AI tools can generate comprehensive outlines for digital guides, coaching sessions, tutorials, eBooks, mini-courses, and more. From there, educators or facilitators can fill in the gaps using their own expert knowledge, the beauty of AI is that it saves time which is most crucial in education sector. Well-developed lesson plans with objectives, assessments, guided and individual practice session plans can be generated within less time as per the level and standard of the students. Which is the most complex job for educators. The time saved can be utilized for another more useful tasks. Sometimes, students need extra help, and AI technology allow access to on-demand tutoring without an actual in-person. Because AI uses algorithms to adapt, it can quickly shift to cover the areas where students need the most support. Much like a human tutor would adapt to a student's learning abilities, AI tutoring systems are being developed which are quite sophisticated. They can focus on areas of strength and improvement to deepen individual students' education. The major impact of AI in Education field is its ability to help students understand complicated, sophisticated terms and concepts on a mass scale. These technologies promise to revolutionize the way students can learn, they can provide customized educational experiences and insights that were previously unimaginable. [4], [5]

3. Challenges of Using AI in Education

While AI is revolutionizing the way educators or facilitators teach, many educators still face

challenges implementing AI seamlessly into their teaching workflow, because of to various obstacles, several issues and concerns.

3.1. Artificial Intelligence is Not All-Powerful

Below the big umbrella of free learning material, a plethora of specialized portals abound, offering AI-driven instruments designed to improve the learning process. But in education sector, where real people work, there is need of a stinging and unshakable educator. Though Artificial Intelligence is a comfort support, there are things that a person does which cannot be replaced totally by AI. Every day, thousands of students are going through the tedious assignments and home works to write essays, complete assignments etc. And they are looking for help from a real person. When they use Google for completing their task, they have been diverted towards various platforms deviating them from their core concept of completing the task. But AI now provides some noteworthy platforms, a repository brimming with such innovative aspects which will be more beneficial for students to get focused approach by providing them individual academic needs with wide range of solutions, thereby revolutionizing the way knowledge is acquired and applied. [6] Mentor is at the heart of Education sector in the learning stage of student's life. Human touch is still irreplaceable in this learning process, and that's what is the role of teacher. Teachers play an irreplaceable role in mentoring, inspiring, and understanding students in ways that AI cannot replicate. [7]. Balancing the efficiency of AI with the empathy of educators is very important and crucial. Thers is wide range of tasks done by the mentor as providing personalized feedback to students, automating administrative tasks, and even identifying weak areas where students may require help. AI is constantly evolving and adapting these new challenges, which means the possibilities for using AI in education are virtually limitless.

3.2. Differentiated Learning

Identifying the individual needs of students and catering and fulfilling those needs is the term called as Differentiated learning. Differentiated Learning is a highly recommended online pedagogy which always has been a priority in education. AI, is

dominating this sector too by tailoring instruction to meet the unique needs of each student. By making the use of AI-powered tools, teachers can design customized learning paths for their students based on their individual strengths, weaknesses, and learning preferences and interest areas. These tools can analyze student data such as assessment scores, attendance records, behavioral patterns, interest areas to recommend targeted resources and learning activities that cater to each student's needs. [8] AI-powered differentiated learning, also directs students with opportunities for self-directed learning and mastery-based progression, allowing them to work at their own pace and excel into that area. AI is transforming workload and productivity for teachers by providing Auto Grading. For the education facilitator assessing grades and scores of students can be a very tiring and time-consuming job. But it can be a time-consuming but AI can automate this process by using different tools by providing written assignments for teachers. [10] The subsequent task is to assess the scores and finding weak and strong students among the group. As every student is unique the lesson taught by the mentor cannot be understood equally by all students hence another task of mentor is to find the knowledge gap and identify the skill sets of students from these assignments and assessments. AI can be beneficial to generate diagnostic assessments where weak areas of students can be identified where students might be struggling and the more focused approach can be given to overcome those struggles. [9] Test are something which measures the performance of student. AI-powered test preparation tools are transforming the way that teachers prepare students for exams. With the use of NLP (Natural Language Processing) technology, student data can be analyzed and targeted practice exercises can be provided which will help students to improve their test-taking skills and create enthusiasm to appear for the tests. AI can also help teachers automate repetitive and monotonous tasks such as taking attendance, sending reminders to students, and organizing their daily schedules. This saves time and also ensures that administrative work is done accurately and efficiently. AI can boost teachers' overall performance By providing streamlined

approach to balance workload and reducing the time spent on manual administrative tasks and enables them to focus more on teaching and interacting with students, leading to a more engaging and effective learning experience!!

4. Understanding Terrain of AI in Administration

Another powerful section in educational institutes is the Administration. AI-powered tools are empowering this section. Schools, Colleges, HEI can manage complex administrative tasks by automating their daily workloads with the help of AI and machine learning algorithms. These tools can streamline administrative work and reduce the more amount of time and energy that teachers spend on these administrative tasks. [11] Registration of students, Certificate verification, Report Card generation all these tedious tasks can be automated with the help of AI Powered tools. This can definitely reduce errors which are obvious by human and increase efficiency, allowing schools to efficiently manage their resources and focus on providing quality education for their students. AI can also help teachers automate repetitive tasks such as taking attendance, sending reminders to students, and organizing their daily schedules. This not only saves time but also ensures that administrative work is done accurately and efficiently. Giving the feedback of their tasks to students is one of the most critical parts of a teacher's job. Actually, it is not just about telling a student whether they have passed or failed in the test /assignment /quiz but also giving them detailed explanations on how they can improve. This process is always tedious, time-consuming, and often it has been observed that, teachers can be subjective in their assessment, which may discourage some students. However, AI can provide a more efficient and objective approach to student feedback. [12] AI-powered feedback systems use machine learning algorithms to analyze student work and provide targeted feedback. This targeted feedback helps to eliminate biased approach and ensures that feedback is objective and based on a set of predefined criteria. More over AI generated feedback, opposed to teacher feedback can minimize the embarrassment or mitigate the fear of failing, and actually in turn

increase students' confidence and ability to receive constructive feedback. By making the use of machine learning recommendation systems, AI is transforming the way that students learn in the digital age. AI-powered tools can provide personalized learning experiences by tracking progress and adapt the more challenging task as per their interest and pace. Improved virtual learning along with gamification & incorporating game elements into learning activities can significantly enhance the learning experience for students by making it more interactive, enjoyable, and personalized. AI tools can assist teachers to depart personalized education to their students. Imagine a classroom where each student receives individualized lessons tailored to their learning pace, style, and interests. This isn't mere dream but a reality made possible by AI. The technology analyses a student's performance in real-time, adjusting the curriculum to challenge them appropriately and address their weaknesses. By combining human insight and empathy with the analytical power of AI with the empathy and insight of human educators, personalized teaching ensures that the recommendations provided by AI are not only data-driven but also contextually appropriate and sensitive to the nuances of each student's learning journey. [13] Keeping students engaged is an effective way to retain human touch in the age of AI. There are plenty of ways teachers can gain student engagement effectively with the help of AI tools. From using AI quiz generators to generate instant and to the point quizzes and liven up the teaching atmosphere, to using Machine Learning algorithms to provide one-of-a-kind data-driven and immersive learning experience, educators have a wealth of resources to give upon towards students.

5. Challenges in AI

5.1. Ethical Considerations and Bias

A significant challenge of using AI in education is addressing ethical considerations and biases. AI systems are only as unbiased as the data they're trained on, and there's a real risk of looking towards the existing inequalities in education. While AI offers significant advantages, it also raises ethical and privacy concerns. The use of AI in administration involves handling sensitive data, necessitating robust

data protection measures to ensure compliance with legal and ethical standards. [14]

5.2. Bridging the Digital Divide

Another challenge in the integration of AI into education is the digital divide. Not all students have equal access to technology, which can lead to educational inequalities. Students from rural places may not have the internet speed and other facilities as compared to urban area. Furthermore, due to digital divide, not all students are aware of responsible use of AI. AI can be misused and misguide students towards misinformation and poor decision-making. To address the issue of digital division concerned efforts should be done to provide universal access to technology to all. This includes investing in infrastructure, affordable devices, and internet access, particularly in underserved communities. Teachers can play a pivotal role in advocating for these resources, ensuring that AI benefits reach up to every student. [15]

5.3. Cultivating Digital Literacy

Beyond mere access, to all learning material, there's a need to cultivate digital literacy among students and educators also. Understanding how to use AI tools effectively and safely is crucial. Issue Teachers must be equipped with the latest and updated skills and resources to guide students in navigating the digital landscape in responsible manner, developing an environment where technology enhances learning without overshadowing the human elements of education. A common way of misusing AI in the classrooms is using AI to write essays and do homework, hence it is important for teachers to be equipped with the tools and ways to deal with AI plagiarism and fabrication in the classroom while maintaining academic integrity.

5.4. Lifelong Learning for Educators

Embracing AI in teaching requires a commitment to lifelong learning. Education Facilitators must continuously update their skills to keep pace with technological advancements. This involves not just technical training but also developing an understanding of the ethical and pedagogical factors of using AI in the classroom. Building up a community of educators who sharing insights, challenges, and successes can provide invaluable

support. Collaborative platforms, professional networks, and educational discussion forums offer spaces for teachers to exchange ideas and strategies for effectively using AI in teaching.

Conclusion

Navigating the challenges of using AI in education is no small feat, but it's a journey worth embarking on. AI is transforming education in a variety of ways, from personalized learning to administrative automation to improved virtual learning. As AI technology continues to evolve, the possibilities for using it in education are virtually limitless. By incorporating AI-powered tools into their instruction, teachers can provide a more efficient and effective learning experience for their students, while also reducing their own workload and streamlining administrative tasks. By understanding the huge landscape of AI, addressing ethical considerations while using AI Tools for education enhancement, bridging the gap of the digital divide, and committing towards the professional development, educators can definitely realize the potential of AI to transform education. In this era, one has to embrace these challenges as opportunities to innovate, inspire, and impart wisdom in ways we never thought was possible. After all, the goal is not to replace the teacher with technology but to empower educators with the new sharpened Ai Tools and technology to guide their students through the digital age with their experience, wisdom, compassion, and a touch of AI magic. Revolution of AI in the field of education sector offers interactive, personalized, equitable teaching learning experiences which lead to the development of critical thinking skills, higher order skills, improved engagement of students, communication and expansive learning.

References

- [1]. I. Roll and R. Wylie, "Evolution and revolution in artificial intelligence in education", *Int. J. Artif. Intell. Edu.*, vol. 26, no. 2, pp. 582-599, Feb. 2016.,
- [2]. S. Serholt, C. A. Basedow, W. Barendregt and M. Obaid, "Comparing a humanoid tutor to a human tutor delivering an instructional task to children", *Proc. IEEE-RAS Int. Conf. Humanoid Robots*, pp. 1134-1141, Nov. 2014.
- [3]. *Global Development of AI-Based Education*, Deloitte China:Deloitte Company, 2019.
- [4]. Poole, D. L., & Mackworth, A. K. (2010). *Artificial Intelligence: Foundations of computational agents*. New York, NY: Cambridge University Press.
- [5]. Umar Ali Bukar, Md. Shohel Sayeed, Siti Fatimah Abdul Razak, Sumendra Yogarayan, Radhwan Sneel, "Decision-Making Framework for the Utilization of Generative Artificial Intelligence in Education: A Case Study of ChatGPT", *IEEE Access*, vol.12, pp.95368-95389, 2024.
- [6]. L. Chen, P. Chen and Z. Lin, "Artificial Intelligence in Education: A Review," in *IEEE Access*, vol. 8, pp. 75264-75278, 2020, doi: 10.1109/ACCESS.2020.2988510.
- [7]. M. M. L. Cairns, "Computers in education: The impact on schools and classrooms" in *Life Schools Classrooms*, Singapore:Springer, pp. 603-617, 2017.
- [8]. B. Whitby, *Artificial Intelligence: A Beginner's Guide*, Oxford, U.K.:One world, 2008.
- [9]. V. Davidic, "Web intelligence and artificial intelligence in education", *Educ. Technol. Soc.*, vol. 7, pp. 29-39, 2004.
- [10]. H. Snyder, "Literature review as a research methodology: An overview and guidelines", *J. Bus. Res.*, vol. 104, pp. 333-339, Nov. 2019.
- [11]. M. Chassignol, A. Khoroshavin, A. Klimova and A. Bilyatdinova, "Artificial intelligence trends in education: A narrative overview", *Procedia Comput. Sci.*, vol. 136, pp. 16-24, Jan. 2018.
- [12]. R. C. Sharma, P. Kawachi and A Bozkurt, "The landscape of artificial intelligence in open online and distance education: Promises and concerns", *Asian J. Distance Educ.*, vol. 14, no. 2, pp. 1-2, 2019.
- [13]. P.-H. Lin, A. Wooders, J. T.-Y. Wang and W. M. Yuan, "Artificial intelligence the missing piece of online education?", *IEEE Eng.*



Manag. Rev., vol. 46, no. 3, pp. 25-28, Sep. 2018.

- [14]. Isabella M Venter, Desireé J Cranfield, Rénette J Blignaut, Soha Achi, Andrea Tick, "Conversational AI in Higher Education: Opportunities, Challenges, and Ethical Considerations", 2024 IEEE 28th International Conference on Intelligent Engineering Systems (INES), pp.000195-000202, 2024.
- [15]. Priyadharasini, M., Sriram, S. N., & Vigneshwaran, N. (2024). Steve Jobs: Pioneering AI in Software Engineering. International Research Journal on Advanced Engineering Hub (IRJAEH), 2(04), 823-829. <https://doi.org/10.47392/IRJAEH.2024.0116>